Examination style paper Exercise A, Question 1

### **Question:**

Use the standard results for  $\sum_{r=1}^{n} r$  and for  $\sum_{r=1}^{n} r^2$  to show that, for all positive integers n,  $\sum_{r=1}^{n} (r+1)(3r+2) = n(an^2+bn+c)$ , where the values of a, b and c should be stated.

#### **Solution:**

$$\sum_{r=1}^{n} (r+1)(3r+2) = \sum_{r=1}^{n} (3r^2 + 5r + 2)$$

$$= 3\sum_{r=1}^{n} r^2 + 5\sum_{r=1}^{n} r + 2\sum_{r=1}^{n} 1$$

$$= 3\frac{n}{6}(n+1)(2n+1) + 5\frac{n}{2}(n+1) + 2n$$

$$= \frac{n}{2}[(n+1)(2n+1) + 5(n+1) + 4]$$

$$= \frac{n}{2}[2n^2 + 3n + 1 + 5n + 5 + 4]$$

$$= \frac{n}{2}[2n^2 + 8n + 10]$$

$$= n[n^2 + 4n + 5]$$

So 
$$a = 1$$
,  $b = 4$  and  $c = 5$ .

© Pearson Education Ltd 2008

Multiply out brackets first

Split into three separate parts to isolate  $\sum r^2$ ,  $\sum r$  and  $\sum 1$ 

Use standard formulae for  $\sum r^2$ ,  $\sum r$  and remember that  $\sum_{r=1}^{n} 1 = n$ .

Take out factor  $\frac{n}{2}$ 

Multiply out the terms in the bracket.

Simplify the bracket.

Take out factor of 2 from bracket which will then be 'cancelled' by the  $\frac{1}{2}$  term to give the answer.

**Examination style paper** Exercise A, Question 2

#### **Question:**

$$f(x) = x^3 + 3x - 6$$

The equation f(x) = 0 has a root  $\alpha$  in the interval [1, 1.5].

**a** Taking 1.25 as a first approximation to  $\alpha$ , apply the Newton–Raphson procedure once to f(x) to obtain a second approximation to  $\alpha$ . Give your answer to three significant figures.

**b** Show that the answer which you obtained is an accurate estimate to three significant figures.

#### **Solution:**

2

$$f(x) = x^3 + 3x - 6$$
  
f'(x) = 3x^2 + 3

Differentiate f(x) to give f'(x)

Using the Newton-Raphson procedure with  $x_1 = 1.25$ 

$$x_2 = 1.25 - \frac{f(1.25)}{f'(1.25)}$$

State the Newton-Raphson procedure.

$$= 1.25 - \frac{[1.25^3 + 3 \times 1.25 - 6]}{[3 \times 1.25^2 + 3]}$$
$$= 1.25 - \frac{[-0.296875]}{7.6875}$$
$$= 1.25 + .0386 \dots$$

Substitute 1.25.

$$= 1.29(to 3 sf)$$

Give your answer to the required accuracy.

b

$$f(1.285) = -0.023 ... < 0$$
  
 $f(1.295) = 0.0567 ... > 0$ 

Check the sign of f(x) for the lower and upper bounds of values which round to 1.29 (to 3 sf).

As there is a change of sign and f(x) is continuous the root  $\alpha$  satisfies

State 'sign change' and draw a conclusion.

 $1.285 < \alpha < 1.295$ 

 $\therefore \alpha = 1.29$ (correct to 3 sf).

**Examination style paper** Exercise A, Question 3

### **Question:**

$$\mathbf{R} = \begin{pmatrix} -\frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{pmatrix} \text{ and } \mathbf{S} = \begin{pmatrix} \sqrt{2} & 0 \\ 0 & \sqrt{2} \end{pmatrix}$$

a Describe fully the geometric transformation represented by each of **R** and **S**.

b Calculate RS.

The unit square, U, is transformed by the transformation represented by S followed by the transformation represented by

**c** Find the area of the image of *U* after both transformations have taken place.

#### **Solution:**

a

**R** represents a rotation of 135° anti-clockwise about 0.

**R** takes 
$$\begin{pmatrix} 1 \\ 0 \end{pmatrix}$$
 to  $\begin{pmatrix} \frac{-1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} \end{pmatrix}$  and  $\begin{pmatrix} 0 \\ 1 \end{pmatrix}$  to  $\begin{pmatrix} \frac{-1}{\sqrt{2}} \\ \frac{-1}{\sqrt{2}} \end{pmatrix}$  so is

rotation.

**S** represents an enlargement scale factor  $\sqrt{2}$  centre 0

**S** is of the form  $\begin{pmatrix} k & 0 \\ 0 & k \end{pmatrix}$  so is enlargement with scale factor k.

b

$$\mathbf{RS} = \begin{pmatrix} -\frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \\ \frac{1}{\sqrt{2}} & -\frac{1}{\sqrt{2}} \end{pmatrix} \begin{pmatrix} \sqrt{2} & 0 \\ 0 & \sqrt{2} \end{pmatrix} = \begin{pmatrix} -1 & -1 \\ 1 & -1 \end{pmatrix}$$

Use the process of matrix multiplication eg  $(ab)\binom{c}{d} = ac + bd.$ 

Determinant of RS = 2

- $\therefore$  Area scale factor of *U* is 2.
- $\therefore$  Image of *U* has area 2.

Recall that the determinant of matrix  $\begin{pmatrix} a & b \\ c & d \end{pmatrix}$ is ad - bc and that this represents an area scale factor.

**Examination style paper** Exercise A, Question 4

### **Question:**

$$f(z) = z^4 + 3z^2 - 6z + 10$$

Given that 1 +i is a complex root of f(z) = 0,

a state a second complex root of this equation.

**b** Use these two roots to find a quadratic factor of f(z), with real coefficients.

Another quadratic factor of f(z) is  $z^2 + 2z + 5$ .

**c** Find the remaining two roots of f(z) = 0.

#### **Solution:**

a

1 - i is a second root.

This is the conjugate of 1 + i, and complex roots of polynomial equations with real coefficients occur in conjugate pairs.

b

[z-(1+i)][z-(1-i)] is a quadratic factor.

 $\therefore z^2 - 2z + 2$  is the factor.

Multiply the two linear factors to give a quadratic factor.

C

If 
$$z^2 + 2z + 5 = 0$$
  

$$z = \frac{-2 \pm \sqrt{4 - 20}}{2}$$

$$= -1 \pm \frac{1}{2} \sqrt{16} i$$

$$= -1 \pm 2i$$

Remaining roots are -1 + 2i and -1 - 2i.

© Pearson Education Ltd 2008

Use the quadratic formula  $z = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}.$ 

Examination style paper Exercise A, Question 5

### **Question:**

The rectangular hyperbola H has equation  $xy = c^2$ . The points  $P\left(cp, \frac{c}{p}\right)$  and  $Q\left(cq, \frac{c}{q}\right)$  lie on the hyperbola H.

**a** Show that the gradient of the chord PQ is  $-\frac{1}{pq}$ .

The point R,  $\left(3c, \frac{c}{3}\right)$  also lies on H and PR is perpendicular to QR.

**b** Show that this implies that the gradient of the chord *PQ* is 9.

#### **Solution:**

я

The gradient of the chord PQ is  $\frac{\frac{c}{p} - \frac{c}{q}}{cp - cq}$ 

$$= c \frac{(q-p)}{pq} \div c(p-q)$$

$$= c \frac{(q-p)}{pq} \times \frac{1}{c(p-q)}$$
$$= -\frac{(p-q)}{pq(p-q)}$$
$$= \frac{-1}{pq}$$

PR has gradient  $\frac{-1}{3p}$ 

QR has gradient  $\frac{-1}{3q}$ 

These lines are perpendicular

$$\therefore \frac{-1}{3p} \times \frac{-1}{3q} = -1$$

$$\therefore \frac{1}{9pq} = -1$$

$$\therefore \frac{1}{pq} = -9$$

 $\therefore \text{ Gradient of } PQ = \frac{-1}{pq} = 9.$ 

Use gradient =  $\frac{y_2 - y_1}{x_2 - x_1}$ .

Use a common denominator to combine the fractions.

Express (q-p) as -(p-q)

Divide numerator and denominator by the factor (p-q).

Use the result established in part (a) to deduce these gradients.

Use the condition for perpendicular lines mm' = -1.

Find the value of  $\frac{-1}{pq}$ .

**Examination style paper** Exercise A, Question 6

**Question:** 

$$\mathbf{M} = \begin{pmatrix} x & 2x - 7 \\ -1 & x + 4 \end{pmatrix}$$

**a** Find the inverse of matrix M, in terms of x, given that M is non-singular.

**b** Show that M is a singular matrix for two values of x and state these values.

**Solution:** 

a The determinant of M is

$$x(x+4) - (-1)(2x-7)$$

$$= x^2 + 4x + 2x - 7$$

$$= x^2 + 6x - 7$$

The inverse of  $\mathbf{M}$  is

$$\frac{1}{x^2+6x-7} \begin{pmatrix} x+4 & 7-2x \\ 1 & x \end{pmatrix}$$

**b** M is singular when

$$x^{2} + 6x - 7 = 0$$
  
ie:  $(x+7)(x-1) = 0$   
 $\therefore x = -7$  or 1.

© Pearson Education Ltd 2008

Use the result that the inverse of  $\begin{pmatrix} a & b \\ c & d \end{pmatrix}$  is  $\frac{1}{ad-bc}\begin{pmatrix} d & -b \\ -c & a \end{pmatrix}$ .

Put the value of the determinant of  $\mathbf{M}$  equal to zero.

Then solve the quadratic equation.

**Examination style paper** Exercise A, Question 7

### **Question:**

The complex numbers z and w are given by  $z = \frac{7 - i}{1 - i}$ , and w = iz.

**a** Express z and w in the form a + ib, where a and b are real numbers.

**b** Find the argument of w in radians to two decimal places.

c Show z and w on an Argand diagram

**d** Find |z - w|.

#### **Solution:**

a

$$z = \frac{7 - i}{1 - i} = \frac{(7 - i)(1 + i)}{(1 - i)(1 + i)}$$
$$= \frac{8 + 6i}{2}$$
$$= 4 + 3i$$

$$w = 1z = i(4 + 3i)$$
  
= -3 + 4i

b

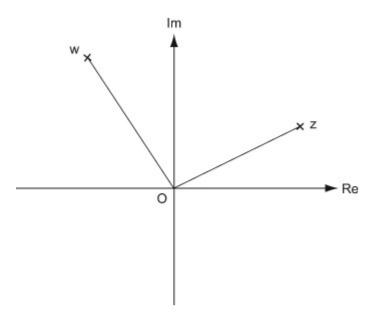
$$\arg w = \pi - \left(\tan^{-1} 4 / 3\right)$$
$$= 2.21$$

Multiply numerator and denominator by the conjugate of 1 - i.

Remember 
$$i^2 = -1$$

As w is in the second quadrant in the Argand diagram.

 $\mathbf{c}$ 



d

$$z - w = 7 - i$$

$$|z - w| = \sqrt{7^2 + (-1)^2}$$

$$= \sqrt{50}$$

$$= 5\sqrt{2}.$$

**Examination style paper** Exercise A, Question 8

### **Question:**

The parabola *C* has equation  $y^2 = 16x$ .

**a** Find the equation of the normal to C at the point P, (1, 4).

The normal at P meets the directrix to the parabola at the point Q.

**b** Find the coordinates of Q.

**c** Give the coordinates of the point R on the parabola, which is equidistant from Q and from the focus of C.

#### **Solution:**

9

$$y^{2} = 16x \Rightarrow y = 4x^{\frac{1}{2}}$$
$$\frac{dy}{dx} = 4 \times \frac{1}{2}x^{\frac{-1}{2}}$$
$$= 2x^{\frac{-1}{2}}$$

At (1, 4) gradient is 2

 $\therefore$  Gradient of normal is  $\frac{-1}{2}$ 

The equation of the normal is  $y-4=\frac{-1}{2}(x-1)$ 

ie: 
$$y = \frac{-1}{2}x + 4\frac{1}{2}$$

b

The directrix has equation x = -4.

Substitute x = -4 into normal equation

$$\therefore y = 6\frac{1}{2}$$

So Q is the point  $\left(-4,6\frac{1}{2}\right)$ .

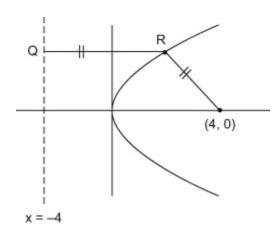
c

Find the gradient of the curve at (1, 4).

Use mm' = -1 as the normal is perpendicular to the curve.

Use 
$$y - y_1 = m(x - x_1)$$

The directrix of the parabola  $y^2 = 4ax$  has equation x = -a.



At 
$$R$$
  $y = 6\frac{1}{2}$   

$$\therefore \left(6\frac{1}{2}\right)^2 = 16x$$

$$\therefore x = \frac{6\frac{1}{2} \times 6\frac{1}{2}}{16} = \frac{169}{64}$$

So *R* is the point  $\left(\frac{169}{64}, \frac{13}{2}\right)$ 

© Pearson Education Ltd 2008

The point R must have the same y coordinate as the point Q.

**Examination style paper** Exercise A, Question 9

#### **Question:**

**a** Use the method of mathematical induction to prove that, for  $n \in \mathbb{Z}^+$ ,

$$\sum_{r=1}^{n} r + \left(\frac{1}{2}\right)^{r-1} = \frac{1}{2}(n^2 + n + 4) - \left(\frac{1}{2}\right)^{n-1}.$$

**b** 
$$f(n) = 3^{n+2} + (-1)^n 2^n, n \in \mathbb{Z}^+.$$

By considering 2f(n+1) - f(n) and using the method of mathematical induction prove that, for  $n \in \mathbb{Z}^+$ ,  $3^{n+2} + (-1)^n 2^n$  is divisible by 5.

### **Solution:**

**a** Let n = 1

*LHS* = 
$$1 + \left(\frac{1}{2}\right)^0 = 1 + 1 = 2$$

RHS = 
$$\frac{1}{2} (1^2 + 1 + 4) - (\frac{1}{2})^0$$
  
=  $\frac{1}{2} \times 6 - 1 = 2$ 

Show that the result is true when n = 1.

 $\therefore$  LHS = RHS so result is true for n = 1

Assume that the result is true for n = k

ie: 
$$\sum_{r=1}^{k} \left[ r + \left(\frac{1}{2}\right)^{r-1} \right] = \frac{1}{2} \left(k^2 + k + 4\right) - \left(\frac{1}{2}\right)^{k-1}$$

Add  $(k+1) + \left(\frac{1}{2}\right)^k$  to each side.

Show that assuming the result is true for n = k implies that it is also true for n = k + 1

$$\therefore \sum_{r=1}^{k+1} r + \left(\frac{1}{2}\right)^{r-1} = \frac{1}{2} \left(k^2 + k + 4\right) + (k+1) - \left(\frac{1}{2}\right)^{k-1} + \left(\frac{1}{2}\right)^k \\
= \frac{1}{2} \left(k^2 + k + 4 + 2k + 2\right) + \left(\frac{1}{2}\right)^{k-1} \left(-1 + \frac{1}{2}\right) \text{ Collect the similar terms together.} \\
= \frac{1}{2} \left(k^2 + 3k + 6\right) - \frac{1}{2} \left(\frac{1}{2}\right)^{k-1} \\
= \frac{1}{2} \left((k+1)^2 + (k+1) + 4\right) - \left(\frac{1}{2}\right)^k \\
\text{ie} : \sum_{r=1}^{n} r + \left(\frac{1}{2}\right)^{r-1} = \frac{1}{2} \left(n^2 + n + 4\right) - \left(\frac{1}{2}\right)^{n-1}$$

where n = k + 1

ie: Result is implied for n = k + 1.

 $\therefore$  By induction, as result is true for n = 1 then it is implied for n = 2, n = 3, etc... ie: for all positive integer values for n.

Conclude that this implies by induction that the result is true for all positive integers.

b

$$f(n) = 3^{n+2} + (-1)^n 2^n n \varepsilon Z^+$$

Let n = 1

$$f(1) = 3^{3} + (-1)^{1}2^{1}$$
$$= 27 - 2$$
$$= 25$$

This is divisible by 5.

Let f(k) be divisible by 5

ie: 
$$3^{k+2} + (-1)^k 2^k = 5A *$$

Consider

$$2f(k+1) - f(k) = 2.3^{k+3} + 2(-1)^{k+1}2^{k+1} - 3^{k+2} - (-1)^{k}2^{k}$$

$$= 3^{k+2}[2.3 - 1] + 2^{k}(-1)^{k}[-4 - 1]$$

$$= 3^{k+2} \times 5 - 5.(-1)^{k}2^{k}$$

$$= 5(3^{k+2} - (-1)^{k}2^{k}).$$

 $\therefore$  2f(k+1) – f(k) is divisible by 5.

$$= 5B$$

$$\therefore 2f(k+1) = 5B + f(k)$$

$$= 5(B+a)$$

ie: 2f(k+1) is divisible by  $5 \Rightarrow f(k+1)$  is divisible by 5. So by induction as f(1) is divisible by 5 then so is f(2) and so Use induction to complete your proof. is f(3) .... and by induction f(n) is divisible by 5 for all positive integers n.

Show that the result is true when n=1.

Assume that f(k) is divisible by 5

Follow the hint given in the question

Collect similar terms together and look for common factor of 5.

As f(k) and 2f(k+1) - f(k) are each divisible by 5, deduce that f(k + 1) is also divisible by 5.